

Pupil Premium Report 2015- 2016

Actions taken to support targeted pupils.	Impact pupil learning	Evidence of pupil progress and improved pupil outcomes
Extra teaching assistant support for small group work and individual interventions both in class and outside of class.	Pupils gained confidence from the strategies taught and were more confident to work independently	Pupils improved their understanding of gaps in their learning and were able to make accelerated progress
Use of specialist interventions to develop social skills and communication skills in KS1.	By working with an adult in a smaller group pupils were able to develop their social skills and be more confident in communicating with their peers.	This enabled pupils to gain confidence and be prepared to take more risks in their learning because they were supported by their peers.
Purchasing ICT licences to support Nessy.	Pupils were engaged in a variety of spelling activities which made them more confident in their spelling.	Spelling knowledge has improved and pupils are more confident in their spelling across the curriculum.
Purchasing Assertive mentoring to support pupils in their maths.	Gaps in pupils understanding clearly identified in the weekly challenges.	Using the prompt sheets and support from staff pupils are keen to fill their gaps enabling them to move to the next stage.
Subsidising the payment of school trips and events in school.	Enable pupils to take part in trips both out of school and in school.	To provide pupils with new experiences and opportunities. These help pupils develop their confidence and self-esteem.