

Pupil Premium Report 2014- 2015

Actions taken to support targeted pupils.	Impact pupil learning	Evidence of pupil progress and improved pupil outcomes
One to one support for pupils in Key Stage 2.	Pupils gained confidence from the strategies taught and were more confident to work independently	Pupils improved their performance in tests and were more confident to read and understand questions, so enabling them to gain more marks.
Extra teaching assistant support for maths and literacy in Key Stage 1.	Pupils gained more attention and support in their learning in class.	This enabled pupils to ask more questions and misconceptions were more quickly identified. Pupils made more progress.
Extra teaching assistant support for maths and literacy in Key Stage 2.	Pupils had interventions to support to improve their understanding of areas in maths and literacy	Pupils improved their understanding of the areas covered and were able to become more independent in their learning.
Financial support for our residential Year 3/4 trip to X-plore.	Pupils were able to work in smaller groups and were supported to take on physical challenges over the two days.	These challenges saw pupils develop their confidence, resilience and develop their team skills which helped them take risks in their learning in class.
Financial support for our residential Year 5/6 trip to Aylmerton.	Pupils were able to work in smaller groups and were supported to take on a variety of team challenges.	Pupils gained confidence and developed their team skills. This impacted on their work back in the classroom.